

Next Steps New Hampshire Kick-Off Training Evaluation Summary – January 28, 2014

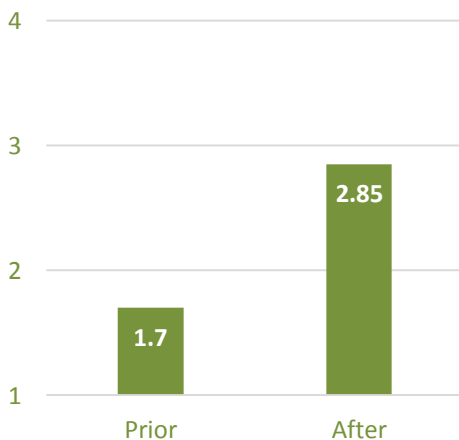
Purpose:

Next Steps New Hampshire (NH) conducted a Kick-Off Training for the first cohort of four high schools on January 28, 2014. The purpose of the training was to provide information about the project and the framework for Transition Focused Education. Teams had the opportunity to begin to identify their school and district's strengths and needs related to postsecondary transition. Time was also provided for participants to begin to develop a plan to maximize their strengths and address their needs. Forty-seven (47) people attended the training. Of those 47 individuals, 28 were school personnel and 19 were NS NH staff. The large majority of responses were from school personnel.

Figure 1: Formative Feedback Using PALS



Figure 2: Pre/Post Knowledge of Kohler Taxonomy



Scale: 1 = Not Knowledgeable, 4 = Very Knowledgeable

Summary:

At the conclusion of the training, Participants were asked six additional questions (see Figure 1) to gather formative feedback on how well the training met participants learning needs. These questions were all aligned specifically with the Participatory Adult Learning Strategy (PALS) model. Participants' average ratings were high, a 4.37 (on a five-point scale.), suggesting participants "Agreed" to "Strongly Agreed," that their learning needs were met.

Participants were asked to rate their knowledge of the Kohler Taxonomy for Transition Focused Education prior to the training, and after. Participants' perceived their prior knowledge quite low, between "Somewhat Knowledgeable" and "Knowledgeable" (an average score of 1.70 on a four-point scale), Perceptions of participants' knowledge after the training increased to an average score of 2.85, suggesting participants were more knowledgeable of the Kohler Taxonomy for Transition Focused Education after the training. Figure 2 shows the mean scores in a graphical format.